

Competitive Event Assignment

DIRECT 4 – Spring 2012

Due Date: April 28, 2012

Competitive Event Assignment Overview

- A cover sheet must accompany your paper to include your name, your school, your program area (subject area), competitive event attended, and date of event.
- Check the schedule for the local and/or state events by contacting the state director.
- Visit the website of the organization sponsoring the event.
- Volunteer to judge an event.
- Respond to all requested items in the assignment.
- Competitive event observation must be from a local, regional, state or national career and technology competition or event (student or adult) in which you were present.
- A copy of the competitive event guidelines or specifications should be attached to your report.

Remember: Some organizations hold closed competitions and others have open competitions. Research the event to determine whether the competition you choose to observe is closed or open. Judging competitions and/or entering students in events will provide a better perspective of the competitive event and provide a foundation for including these types of authentic assessments into your local curriculum.

Competitive Event Summary Instructions

You must score 80% to complete the task successfully. A score of less than 80% is incomplete and the summary/observation must be repeated until 80% or higher is achieved. Scores will not be round up to the next number. The summary should be typed, double-spaced, Arial or Verdana font, and size 12 font. Collect enough information to complete the summary successfully. Check the scoring rubric to determine the criteria for an acceptable summary.

The summary should:

- consist of at least 7 paragraphs,
- have your name on all pages,
- have numbered pages,
- address each topic and question in the same order as in the outline, and
- include all requested information.

Paragraph 1 - Organization Summary

- Write a paragraph about the student organization.
- What is the name of the organization?
- Provide a brief history of the organization.
- What are the membership guidelines?
- What is the cost of membership?
- What are the steps to affiliate and implement a charter?
- What foundational or leadership events are available for your students?

Paragraph 2 - Competitive Event Description

- Describe the competitive event.
- Name the event
- Is this a team or individual event?
- What personnel are required to run the event?
- What are the responsibilities of the event personnel?
- What materials/supplies/product does the student need to submit before or during the event?
- Is there a dress code for the event?
- If there is a dress code, what are the guidelines?

Paragraph 3 - Competitive Event Outcomes

- What are the outcomes of the competition?
- What awards can the students win?
- Will the students have an opportunity to compete nationally?
- What are the requirements for students to be able to compete nationally?
- How many students are allowed to represent the state nationally?

Paragraph 4 - Competitive Event Rating Sheet

- Describe the competition rating sheet.
- What rating scale is used for this event?
- What is the highest score the students can make?
- What are the rules and procedures?
- Who is responsible for equipment and materials?
- Describe the facilities, equipment and materials needed for the event.

Paragraph 5 - Competitive Event and Curriculum Standards Alignment

- Which curriculum standards are being addressed?
- What were the standards and how were they addressed in the competitive event?

Paragraph 6 - Student Personal Development

- What personal development does the competitive event offer for students?
- How will the competitive event help students develop respect, responsibility, resiliency, self-discipline, character, and emotional intelligence?

Paragraph 7 - Classroom Integration

- How will you incorporate this event in your classroom?
- Describe specific strategies used in the event that could be incorporated into your classroom.

Scoring Rubric

Score of 93-100

A summary in this category reveals the following:

- typed, double spaced, with Arial or Verdana font, and size 12 font;
- well organized and coherently developed;
- clearly explains or responds to questions for each topic; and
- generally free from errors in spelling, grammar, and sentence structure.

Score of 86 – 92

A summary in this category reveals the following:

- typed, double spaced, with Arial or Verdana font, and size 12 font;
- generally well organized and coherently developed;
- explains or responds to some of the questions for each topic; and
- generally free from errors in spelling, grammar, and sentence structure.

Score of 80 – 85

A summary in this category reveals the following:

- typed, double spaced, with Arial or Verdana font, and size 12 font;
- adequately organized and developed;
- explains or responds to a few of the questions in each topic; and
- some errors in spelling, grammar, or sentence structure.

Score of 72-79

A summary in this category reveals one or more of the following weaknesses:

- handwritten;
- inadequate organization or development;
- inadequate responses to questions, and
- a pattern or accumulation of errors in spelling, grammar, or sentence structure.

Score of 65 – 71

A summary in this category reveals one or more of the following weaknesses:

- handwritten,
- weak organization or very little development;
- little or no relevant detail; and
- serious errors in spelling, grammar, or sentence structure.

Score of 64 and below

A summary in this category contains serious and persistent writing errors such as

- handwritten,
- incoherent, and
- undeveloped.

South Carolina Competitive Events – Spring 2012

Culinary Arts

Contact: Eleanor Glover (803) 734-3826 eglover@ed.sc.gov

ProStart Culinary Competition

March 12 & 13, 2012

Embassy Suites Hotel and Convention Center

North Charleston, SC

<http://scprostart.com/>

FCCLA Culinary Competition

March 15-17, 2012

Double Tree by Hilton

Columbia, SC

<http://scfccla.org/>

SkillsUSA Leadership and Skills Conference

March 29-31, 2012

Carolina First Center

Greenville, SC

<http://scskillsusa.org/>

Health Science and Sports Medicine

Contact: Nancy Allen (803) 734-0372 Nallen@ed.sc.gov

SC HOSA State Leadership Conference

March 7-9, 2012

Embassy Suites Conference & Convention Center

North Charleston, SC

Comprehensive conference information is found in the guide posted at this link:

http://schosa.org/state_leadership_conf.htm

All Other Areas

Contact: www.scskillsusa.org (Click on Events) or contact JClarkson6@aol.com

SkillsUSA Leadership and Skills Conference

March 29-31, 2012

Carolina First Center

Greenville, SC

<http://scskillsusa.org/>